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Strategies for Improving College Teaching: Syllabus Design, Course Evaluations and Active Learning

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A follow-up to the presentation will be posted on <http://juliedodd.net>

Please read and consider the following questions before the workshop:

1) UF syllabus best practices -- <http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabus-policy-current.pdf>

Review your syllabus with the criteria provided by UF.

- What are the Student Learning Outcomes (SLOs) for the course and how are those taught and measured?
- What are the methods you use for assessing student performance, such as homework, quizzes and exams, projects, group work, presentations?

2) José Antonio Bowen – “The Teaching Naked Cycle” Technology Is a Tool, but Psychology Is the New Pedagogy” <https://www.aacu.org/liberal-education/2014/spring/bowen>

Twitter - @josebowen

- Find an idea in the article that helps you think about reaching your target audience (your students).

3) University of Florida Active Learning Initiative (ALI) - <http://teach.ufl.edu/active-learning-initiative/>

Read: Julie Dodd -- “10 Strategies for Active Learning in College Classrooms”

- How have you incorporated active learning in your teaching? If you haven’t used active learning activities, how could you?

Additional resources:

Bain, Ken - *What the Best College Teachers Do* (2004) and *What the Best College Students Do* (2012)

Twitter - @KenBain1

Khan, Salman (2012). *The One World Schoolhouse: Education Reimagined*. [Recommendations for online learning and overview to learning theories.]

Twitter - @khanacademy

Svinicki, Marilla D. & McKeachie, Wilbert J. (2014). *McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (14th ed.).

Tough, Paul (2014, May 15). “Who Gets to Graduate?” *New York Times Magazine*.
<http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html>

Twitter - @paultough